Fostering Quality Participation for Athletes with a Disability A Quick Guide for Program Leaders - STEP 2

Quality participation is built from an athlete's positive experiences. The **building blocks** of quality participation are:



These six building blocks must be supported with a proper foundation consisting of physical, program and social environments that are safe, welcoming, and inclusive.

To foster quality participation in your next program or event, first identify the **building blocks** that are most important to participants (**see STEP 1**), then complete the following checklist:

If you do thisyou	you will be fostering these building blocks						
	Autonomy	Belongingness	Challenge	Engagement	Mastery	Meaning	What are you planning to do?
Physical Environment							
 Do the facilities meet the appropriate standards for physical accessibility and safety? 	/	/		/			
 Is equipment available, affordable, and safe for all abilities and activities? 	/		/	/	/		
 Is transportation (e.g., public transit) to the facilities available, affordable, and accessible? 	/	/		/			

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	Autonomy	Belongingness	Challenge	Engagement	Mastery	Meaning	What are you planning to do?
Program Environment							
 Are measures in place to ensure that activities are physically and psychologically safe? 			/	/	/		
 Can activities be adapted to meet the needs of all participants? 		/	/	/	/		
 Do activities provide an appropriate level of challenge for all participants? 			/		/	/	
 Are a variety of options (e.g., opportunities to choose between different activities) available for participants? 	/	/	/		/	/	
 Do programs offer disability-specific activities AND activities that allow for integration with able-bodied peers, including friends and family members? 	,	/			/		
 Are there enough participants in the program for activities to be implemented as planned? 		/				/	
 Is funding available to sustain the program at a manageable cost to participants? 	/			/			
 Does the classification process ensure that competition is equal and fair (if applicable)? 	/	/	/				



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	Autonomy	Belongingness	Challenge	Engagement	Mastery	Meaning	What are you planning to do?
Social Environment							
 Does the coach or instructor have an appropriate level of knowledge (e.g., training or certification)? 			/	/	/		
 Does the coach or instructor provide participants with choice or control when making plans and decisions? 	/			/	/		
 Does the coach or instructor track or monitor participants' progress? 			/		/		
 Does the coach or instructor provide participants with opportunities to take on new or unique roles? 	V	/			/	/	
 Does the coach or instructor foster positive relationships with participants? 		/	/		/	/	
 Are participants working together to achieve a common goal? 	3	/		/	/		
 Do participants have opportunities to be mentored, or to provide mentorship to other participants? 		/				/	
 Do participants' family members have opportunities to watch and learn about the sport? 		/		/		/	
 Do participants' family members have opportunities to get involved (e.g., as a volunteer)? 		/		/		/	
 Are able-bodied participants and participants with a disability treated as equals? 		/				/	
 Are supports in place to ensure that participants are protected from harassment and discrimination? 		/		/			
 Are resources available to encourage awareness of and positive attitudes toward persons with a disability? 		/					
 Are volunteers and staff trained to provide an appropriate level of support for participants with a disability? 		/	/	/	/		

Key Considerations

Reflecting on your program's values, athlete's participation needs, and how you are supporting the building blocks will help you identify strategies to prioritize.

- Implementing one strategy could influence numerous building blocks of quality participation.
- It may not be possible or necessary to use all the strategies, however, implementing more strategies will likely increase the potential for creating a quality experience.

Build a Plan to Enhance Program Quality:

Are there **strategies that you are not currently planning to use, but could adopt,** fostering the building blocks of quality participation identified as most important for your program or event?

Are the **strategies that you are planning to use** fostering the building blocks of quality participation identified as most important for your program or event?



ENDNOTES

Authors

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Endorsements

No endorsements to declare.

Contact Information

https://cdpp.ca/contact

Website

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